## Self(ie) Love Sound Suits

# **Objectives**

- Students will view and discuss the work of Nick Cave, specifically his sound suits
- Students will create group sound suits
- Students will create a dynamic power pose for a final photograph

Grade Levels: 2<sup>nd</sup>-4<sup>th</sup>

# **Vocabulary and Terms**

Dynamic, fiber art, sculpture

#### Resources

Time for Kids article with videos

### Materials

Fabric, string, pom-poms, fabric markers or paint, sequins, beads, pipe cleaners, etc. to create a sound suit

## **Procedures**

- 1. Discuss the life and work of Nick Cave. What feelings are being expressed during the performances with the sound suits? How are the sounds being created? What other noise do you hear?
- 2. Students are given a range of materials to create a group sound suit. How can you add certain materials to create different sounds?
- 3. Define 'dynamic' and show students portraits with dynamic posing
- 4. Allow every student to wear the suit for a photo, prompting students to create a 'dynamic power pose.'
- 5. For display of photos, use an editing program to remove the background, adding a bold color

