**Just Add Water: Swim Caps**

**Objectives**
- Students will engage in discussions on swimming pool access, the Civil Rights Movement swim-ins, and stereotypes on swimming abilities.
- Students will create a painted swim cap as a reflection of their learning.

**Grade Levels:** 6<sup>th</sup>–8<sup>th</sup>

**Vocabulary and Terms**
Swim-in, Civil Rights Movement, swimming pool access

**Resources**
This article about swim-ins during the Civil Rights Movement, leading to the Civil Rights Act being passed. *Blackish* episode called, *Sink or Swim*, from season 2.

**Materials**
Swim caps, acrylic paint

**Procedures**
1. Watch episode of *Blackish* and discuss themes present in show: access to swimming pools, stereotypes around swimming abilities, fear of water, etc.
2. Read articles on Civil Rights Movement swimming pool access and protests called, swim-ins.
3. Introduce swimming cap painting project. The project is open-ended so students can reflect on discussion topics to design a swim cap. As they knew it would eventually be exhibited at our museum, they could think about their cap as a piece of art meant to be informative or educational.
4. Write artist statements to accompany swim caps.